

HASAN KALYONCU UNIVERSITY Faculty of Engineering Course Description Form

| COURSE: Numerical Analysis | | | | | |
|--|------------------------------|---|---|---|--|
| CODE: CENG462 SEMESTER: FALL OR SPRING | | | | | |
| LANGUAGE: ENGLISH | TYPE: ELECTIVE | | | | |
| PRE-REQUISITES: MATH 151, | THEORY PRACTICAL CREDIT ECTS | | | | |
| MATH 152, MATH 251, MATH | | | | | |
| 252 | | | | | |
| CO-REQUISITES: | | | | | |
| WEEKLY HOURS: | 3 | 0 | 3 | 5 | |

CONTENT OF THE COURSE:

In this course, students will be introduced to the concepts of mathematical procedures and the importance of the algorithm on the numerical calculations. Subunits of the algorithms. Matrix and matrix calculations. Solution methods of the linear equations systems. Solution methods of the nonlinear equations systems. Curve fitting methods, interpolation methods and extrapolation methods. Numerical methods of derivation. Numerical methods of integration. Numerical methods of differentiation equations. Complex numbers.

OBJECTIVE OF THE COURSE:

Aim of this course is to teach numeric solutions methods and algorithms to solve engineering problems by using computer.

| WEEKLY SCHEDULE | | |
|-----------------|---|--|
| Week | Topics | |
| 1 | Introduction to numerical analysis, Error Analysis | |
| 2 | Numerical method for nonlinear equations: Bisection Method, Newton-Raphson | |
| | Method | |
| 3 | Numerical method for nonlinear equations: Secant Method | |
| 4 | Numerical Differentiation of Continuous Functions (FDD,BDD,CDD) | |
| 5 | Numerical Differentiation of Continuous Functions (Higher Order Derivative, | |
| | Accuracy of Divided Difference | |
| 6 | Numerical method for Simultaneous linear equations using Naïve Gauss | |
| | elimination | |
| 7 | Numerical method for Simultaneous linear equations using LU Decomposition | |
| 8 | Mid Examination Week | |
| 9 | Interpolation: Divided difference method, Direct Method | |
| 10 | Interpolation: Lagrange interpolation | |
| 11 | Numerical integration: Trapezoidal Rule | |
| 12 | Numerical integration: Simpson's 1/3rd Rule | |
| 13 | Numerical Methods for Ordinary Differential Equations: Euler's Method | |
| 14 | Numerical Methods for Ordinary Differential Equations: Runge-Kutta 2nd | |

TEXTBOOK:

Autar K Kaw, "Numerical Methods with Applications", 2nd Edition, 2011.

REFERENCE BOOKS:

- C. F. Gerald and P.O. Wheatley, Applied Numerical Analysis, Addison-Wesley, 2004.
- A. Neumaier, Introduction to Numerical Analysis, Cambridge University Press, 2001.
- Iserles, A First Course in the Numerical Analysis of Differential Equations, Cambridge University Press, 2008

| EVALUATION SYSTEM: | | | | | |
|-----------------------|----------|----------------|--|--|--|
| IN-TERM STUDIES | QUANTITY | PERCENTAGE (%) | | | |
| Midterm Exam | 1 | 20% | | | |
| Homework | 3 | 30% | | | |
| Laboratory works | - | - | | | |
| Quiz | 2 | 10% | | | |
| Final Exam | 1 | 40% | | | |
| TOTAL | 7 | 100% | | | |
| CONTRIBUTION OF | | | | | |
| INTERM STUDIES TO | 6 | 60% | | | |
| OVERALL GRADE | | | | | |
| CONTRIBUTION OF FINAL | | | | | |
| EXAMINATION TO | 1 | 40% | | | |
| OVERALL GRADE | | | | | |
| TOTAL | 7 | 100% | | | |

| COURSE CATEGORY: | PERCENTAGE (%) |
|--------------------------------|----------------|
| Mathematics and Basic Sciences | 70% |
| Engineering | 30% |
| Engineering Design | 0% |
| Social Sciences | 0% |

| TABLE OF ECTS / WORKLOAD: | | | | | |
|---|----------|--------------------|-------------------|--|--|
| Activities | QUANTITY | Duration (Hour) | Total Workload | | |
| Course Duration | 13 | 3 | 39 | | |
| Hours for off-the-classroom study (Pre- study, practice) | 14 | 6 | 84 | | |
| Laboratory works | - | - | | | |
| Mid-term | 1 | 2 | 2 | | |
| Final examination | 1 | 2 | 2 | | |
| Homework | 3 | 3 | 9 | | |
| Quiz | 2 | 0.5 | 1 | | |
| Total Work Load | | | 137 | | |
| Total Work Load / 30 | | | 4,57 | | |
| ECTS Credit of the Course | | | 5 | | |

| PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO |
|--|
|--|

| | | | | | | | | | | 0 | 1 |
|--|---|---|---|---|---|---|---|---|---|---|---|
| L01 | 3 | 3 | 2 | 1 | 1 | 0 | 1 | 1 | 2 | 2 | 2 |
| LO2 | 3 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 |
| LO3 | 3 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 |
| LO4 | 3 | 3 | 2 | 2 | 2 | 1 | 0 | 2 | 2 | 2 | 1 |
| LO5 | 3 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 |
| PO: Program Outcomes LO: Learning Outcomes | | | | | | | | | | | |
| Values: 0: None 1: Low 2: Medium 3: High | | | | | | | | | | | |

| INSTRUCTOR(S): | Asst. Prof. Dr. Mohammed Madi |
|------------------------|-------------------------------|
| FORM PREPARATION DATE: | 22.05.2019 |

| LEARNING OUTCOMES OF THE | PROGRAM OUTCOMES: |
|--|---|
| COURSE: | I KOGRAWI OU I COWIES. |
| LEARNING OUTCOMES OF THE COURSE: | PO1: Adequate knowledge in mathematics, science |
| | and engineering subjects pertaining to the relevant |
| LO1: Describe the need for numerical methods in | discipline; ability to use theoretical and applied |
| solving intractable problems in the field of | knowledge in these areas in complex engineering |
| computer engineering. | problems. |
| LO2: Demonstrate understanding of common | PO2: Ability to identify, formulate, and solve |
| numerical methods and how they are used to | complex engineering problems; ability to select and |
| obtain approximate solutions to mathematical problems. | apply proper analysis and modeling methods for this purpose. |
| LO3: Apply numerical methods to obtain | PO3: Ability to design a complex system, process, |
| approximate solutions to mathematical problems. | device or product under realistic constraints and |
| LO4: Analyse and evaluate the accuracy of | conditions, in such a way as to meet the desired result; |
| common numerical methods. | ability to apply modern design methods for this |
| LO5: Derive numerical methods for various | purpose. |
| mathematical operations and tasks. | PO4: Ability to devise, select, and use modern |
| | techniques and tools needed for analyzing and solving |
| | complex problems encountered in engineering |
| | practice; ability to employ information technologies |
| | effectively. |
| | PO5: Ability to design and conduct experiments, |
| | gather data, analyze and interpret results for investigating complex engineering problems or |
| | discipline specific research questions. |
| | PO6: Ability to work efficiently in intra-disciplinary |
| | and multi-disciplinary teams; ability to work |
| | individually. |
| | PO7: Ability to communicate effectively in Turkish, |
| | both orally and in writing; knowledge of a minimum |
| | of one foreign language; ability to write effective |
| | reports and comprehend written reports, prepare |
| | design and production reports, make effective |
| | presentations, and give and receive clear and |
| | intelligible instructions. |
| | PO8: Recognition of the need for lifelong learning; |
| | ability to access information, to follow developments |
| | in science and technology, and to continue to educate |
| | him/herself. |
| | PO9: Consciousness to behave according to ethical |
| | principles and professional and ethical responsibility; |
| | knowledge on standards used in engineering practice. |
| | PO10: Knowledge about business life practices such |
| | as project management, risk management, and change |
| | management; awareness in entrepreneurship, |

| innovation; knowledge about sustainable |
|---|
| development. |
| PO11: Knowledge about the global and social effects |
| of engineering practices on health, environment, and |
| safety, and contemporary issues of the century |
| reflected into the field of engineering; awareness of |
| the legal consequences of engineering solutions. |