



HASAN KALYONCU UNIVERSITY
Faculty of Engineering
Course Description Form

COURSE: Atatürk's Principles and History of Revolution II					
CODE: AİİT202		SEMESTER: SPRING			
LANGUAGE: TURKISH		TYPE: COMPULSORY			
PRE-REQUISITES: - CO-REQUISITES: -		THEORY	PRACTICAL	CREDIT	ECTS
WEEKLY HOURS:		2	0	2	2

CONTENT OF THE COURSE:

Political reforms (abolition of the Sultanate, proclamation of the Republic, abolition of the Caliphate, etc.); revolutions in the social field (hat revolutions, closure of dervish lodges and lodges, calendar, time and surname law); reforms in the field of education and culture (Tevhid-i Tedrisat Law, Letters Revolution, Turkish History and Language Revolution); revolutions in the field of law; Attempts and reactions to transition to multi-party life in the period of Atatürk (the establishment and closure of Progressive Republican Firka, Sheikh Sait rebellion and the assassination attempt to Atatürk); Transition to the multi-party political life of Atatürk period (establishment of the Free Republican Party, closure and Menemen Incident); Republican period, Turkey's economic resources and policy (İzmir Economic Congress); Turkish foreign policy during the period of Atatürk (Population Exchange, membership of the League of Nations, Balkan Entente and Sadabat Pact); Atatürk era of Turkish foreign policy (Montreux Convention Regarding the Regime of the Straits, Hatay to join the motherland, Turkey's bilateral relations with other countries); Definition, scope and principles of Atatürk's thought system; After Ataturk's Turkey, the ruling Democratic Party in the 1960s and 1970s in Turkey, Turkey's foreign policy after 1960.

OBJECTIVE OF THE COURSE:

The main features of the Republic by examining the works of Atatürk, the gains obtained by explaining the value of Ataturk's principles. Besides, it is aimed to teach the political developments in the stage of the completion of the Turkish revolution and the formation process of the new state. In addition, the aim of the course is to teach students the revolutions of Atatürk in political and social fields.

WEEKLY SCHEDULE

Week	Topics
1	I. Mahmut, Military, Political, Social, Educational and Cultural Reforms,
2	Tanzimat Edict, Reform Edict World War I, Fronts Opened in World War I, Secret Treaties, Occupation of Izmir
3	Rebellions Against T.B.M.M.
4	Lausanne Treaty, Multi-Party Life, Sheikh Sait Rebellion, Izmir Assassination,

	Menemen and Dersim Events, Atatürk's Foreign Policy, Principles of Atatürk
5	Culture and Civilization of the Republican Era, Works of Atatürk, Firsts in Atatürk's Era
6	XX. World at the beginning of the 20th century, Union of Soviet Socialist Republics (USSR), Basmacı Movement
7	Midterm
8	The World Between Two Wars, Turkish Foreign Policy in Atatürk Period (1932-1938)
9	II. World War II (1939-1945), War Years
10	II. End of World War II in Europe, End of War in Pacific, Effects of War, Human Rights Violations
11	Years of war in Turkey, Turkey Cold War Era, Organization of the blocks, the Economic and Social Council of the Order by the Soviet model,
12	World in the Cold War Period, Softening Period, Coexistence in Peace
13	The Arab-Israeli War, The Place of Oil in International Politics
14	World in the softening period, Turkish foreign policy

TEXTBOOK: “1. Kemal Atatürk, Nutuk I, II, III, İstanbul, 1967. 2. Atatürk İlkeleri ve İnkılap Tarihi I, II, III, Yüksek Öğretim Kurulu Başkanlığı Yayınları, Ankara, 1990. 3. Mehmet Alparğu-İsmail Özçelik-Nuri Yavuz, Atatürk İlkeleri ve İnkılap Tarihi, Ankara, 2003. 4. Atatürk maddesi, İslam Ansiklopedisi, Millî Eğitim Bakanlığı, Ankara, 1990. 5. Atatürk İnkılabı, Kültür Bakanlığı, Ankara, 1990. 6. Atatürkçülük, I, II, III, Genelkurmay Başkanlığı, Ankara, 1983. 7. Ergün Aybars, Türkiye Cumhuriyeti Tarihi I, İzmir, 1987. 8. Meclis-i Mebusan Zabıt Cerideleri 9. Türkiye Büyük Millet Meclisi Zabıt Ceridesi

REFERENCE BOOKS:

EVALUATION SYSTEM:		
IN-TERM STUDIES	QUANTITY	PERCENTAGE (%)
Midterm Exam	1	40
Homework		
Laboratory works		
Quiz		
Final Exam	1	60
TOTAL	2	100
CONTRIBUTION OF INTERM STUDIES TO OVERALL GRADE	1	40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE	1	60
TOTAL	2	100

COURSE CATEGORY:	PERCENTAGE (%)
Mathematics and Basic Sciences	
Engineering	
Engineering Design	
Social Sciences	100

TABLE OF ECTS / WORKLOAD:			
Activities	QUANTITY	Duration (Hour)	Total Workload
Course Duration	13	2	26
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Laboratory works			
Mid-term	1	2	2
Final examination	1	2	2
Homework			
Quiz			
Total Work Load			58
Total Work Load / 30			1.93
ECTS Credit of the Course			2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
LO1	0	0	0	0	0	0	2	0	0	0	0
LO2	0	0	0	0	0	0	2	0	0	0	0
LO3	0	0	0	0	0	0	2	0	0	0	0
	PO: Program Outcomes LO: Learning Outcomes Values: 0: None 1: Low 2: Medium 3: High										

INSTRUCTOR(S):	Murat Erkoç
FORM PREPARATION DATE:	22.05.2019

LEARNING OUTCOMES OF THE COURSE:	PROGRAM OUTCOMES:
<p>LO1: General information about the recent history of Turkey, the required experience about the development of democracy in Turkey, the Republic of Turkey, to have knowledge about the basic principles and philosophy of the organization.</p> <p>LO2: Gain a general knowledge about the 20th century world, important international developments and decisive developments affecting today, so they will have general information about the conditions that prepare the period.</p>	<p>PO1: Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline; ability to use theoretical and applied knowledge in these areas in complex engineering problems.</p> <p>PO2: Ability to identify, formulate, and solve complex engineering problems; ability to select and apply proper analysis and modeling methods for this purpose.</p> <p>PO3: Ability to design a complex system, process, device or product under realistic constraints and conditions, in such a way as to meet the desired result; ability to apply modern design methods for this</p>

LO3: Today's Turkey will be informed about the issues and international sources, compare the past and present conditions, the information will be capable of building bridges

purpose.

PO4: Ability to devise, select, and use modern techniques and tools needed for analyzing and solving complex problems encountered in engineering practice; ability to employ information technologies effectively.

PO5: Ability to design and conduct experiments, gather data, analyze and interpret results for investigating complex engineering problems or discipline specific research questions.

PO6: Ability to work efficiently in intra-disciplinary and multi-disciplinary teams; ability to work individually.

PO7: Ability to communicate effectively in Turkish, both orally and in writing; knowledge of a minimum of one foreign language; ability to write effective reports and comprehend written reports, prepare design and production reports, make effective presentations, and give and receive clear and intelligible instructions.

PO8: Recognition of the need for lifelong learning; ability to access information, to follow developments in science and technology, and to continue to educate him/herself.

PO9: Consciousness to behave according to ethical principles and professional and ethical responsibility; knowledge on standards used in engineering practice.

PO10: Knowledge about business life practices such as project management, risk management, and change management; awareness in entrepreneurship, innovation; knowledge about sustainable development.

PO11: Knowledge about the global and social effects of engineering practices on health, environment, and safety, and contemporary issues of the century reflected into the field of engineering; awareness of the legal consequences of engineering solutions.