



**HASAN KALYONCU UNIVERSITY**  
**Faculty of Engineering**  
**Course Description Form**

<b>COURSE:</b> Atatürk's Principles and History of Revolution I					
<b>CODE:</b> AİİT201		<b>SEMESTER:</b> FALL			
<b>LANGUAGE:</b> TURKISH		<b>TYPE:</b> COMPULSORY			
<b>PRE-REQUISITES:</b> - <b>CO-REQUISITES:</b> -		<b>THEORY</b>	<b>PRACTICAL</b>	<b>CREDIT</b>	<b>ECTS</b>
<b>WEEKLY HOURS:</b>		2	0	2	2

**CONTENT OF THE COURSE:**

Internal and external reasons for the collapse of the Ottoman Empire; XIX. Innovation movements in the Ottoman Empire in the 19th century; The idea movements in the last period of the Ottoman Empire; XX. At the beginning of the century the political and military situation of the Ottoman Empire; World War I and the Armenian question; Invasion and reactions of Anatolia; Mustafa Kemal Pasha's departure to Samsun and its activities; congress period and organization; the opening of the last Ottoman Parliament and the adoption of the National Pact; Preparation for the National Struggle and the material and moral foundations of this preparation; The opening and activities of the TGNA; Treaty of sevr; The struggles on the southern and eastern fronts; the establishment of a regular army, the Greek offensive and the wars on the Western front, the signing of the Mudanya Armistice, the convening of the Lausanne Conference and the signing of the Peace Treaty.

**OBJECTIVE OF THE COURSE:**

To teach the student to Turkey's recent history. To inform students about Turkish Revolution / Revolution, Atatürkism and Atatürk's Principles. University students provide adoption by Turkey's modernization and that the objectives and mission of the modernization of the carrier.

**WEEKLY SCHEDULE AND PRE-STUDY PAGES**

<b>Week</b>	<b>Topics</b>
1	Introduction to AİİT 201 course and introduction of the course, introducing and examining the concepts and processes such as revolution, revolution, rebellion that differentiate societies from political, socio-economic and cultural aspects.
2	18-19 in line with Western modernization. of the important political, social, economic and cultural developments of the world in the 19th century: Europe after the Geographical Discoveries, the development of the bourgeois and capitalism, the French Revolution, the Vienna Congress and the creation of a political alliance balance in Europe
3	In general, 18th and 19th centuries by examining the Ottoman State system and society model, the political, economic and social situation of the Ottoman state in the current world order.
4	Processes and factors leading to Turkish Revolution I: Balance policies and ideological movements within the framework of the efforts to save the Ottoman

	Empire.
5	Processes and factors leading to Turkish Revolution II: Reform movements within the problem of modernization of traditional Ottoman structure, Young Turks struggle, First and Second Constitutional Monarchy.
6	Processes and factors leading to the Turkish Revolution III: The struggle for the sharing of imperialism in the early 20th century, Tripoli, Balkan Wars and the conditions that brought out the First World War.
7	Midterm
8	After Mondros Armistice: Ottoman Empire and Mustafa Kemal Pasha, Resistance movements against invasions in Anatolia and Kuvayı Milliye, local congress powers.
9	Mustafa Kemal Pasha's departure to Samsun and the organization studies based on congresses I.
10	Mustafa Kemal Pasha's departure to Samsun and congress-based organization studies II.
11	Organizing activities in Anatolia, the establishment of the Turkish Grand National Assembly, 1921 Constitution, the power struggle between Istanbul and Ankara and the Sevres Treaty.
12	War of Independence and Mudanya Armistice.
13	Foreign policy during the National Struggle: Relations with Soviet Russia, Britain, France, Italy and the USA.
14	The consequences of the struggle of Anatolia / Ankara inside and outside: the abolition of the sultanate and the Lausanne Peace Treaty.

**TEXTBOOK:** “1. Kemal Atatürk, Nutuk I, II, III, İstanbul, 1967. 2. Atatürk İlkeleri ve İnkılap Tarihi I, II, III, Yüksek Öğretim Kurulu Başkanlığı Yayınları, Ankara, 1990. 3. Mehmet Alparğu-İsmail Özçelik-Nuri Yavuz, Atatürk İlkeleri ve İnkılap Tarihi, Ankara, 2003. 4. Atatürk maddesi, İslam Ansiklopedisi, Millî Eğitim Bakanlığı, Ankara, 1990. 5. Atatürk İnkılabı, Kültür Bakanlığı, Ankara, 1990. 6. Atatürkçülük, I, II, III, Genelkurmay Başkanlığı, Ankara, 1983. 7. Ergün Aybars, Türkiye Cumhuriyeti Tarihi I, İzmir, 1987. 8. Meclis-i Mebusan Zabıt Cerideleri 9. Türkiye Büyük Millet Meclisi Zabıt Ceridesi

**REFERENCE BOOKS:**

<b>EVALUATION SYSTEM:</b>		
<b>IN-TERM STUDIES</b>	<b>QUANTITY</b>	<b>PERCENTAGE (%)</b>
Midterm Exam	1	40
Homework		
Laboratory works		
Quiz		
Final Exam	1	60
<b>TOTAL</b>	2	100
CONTRIBUTION OF INTERM STUDIES TO OVERALL GRADE	1	40

CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE	1	60
<b>TOTAL</b>	2	100

<b>COURSE CATEGORY:</b>	<b>PERCENTAGE (%)</b>
Mathematics and Basic Sciences	
Engineering	
Engineering Design	
Social Sciences	100

<b>TABLE OF ECTS / WORKLOAD:</b>			
<b>Activities</b>	<b>QUANTITY</b>	<b>Duration (Hour)</b>	<b>Total Workload</b>
Course Duration	13	2	26
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Laboratory works			
Mid-term	1	2	2
Final examination	1	2	2
Homework			
Quiz			
<b>Total Work Load</b>			<b>58</b>
<b>Total Work Load / 30</b>			<b>1.93</b>
<b>ECTS Credit of the Course</b>			<b>2</b>

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>
<b>LO1</b>	0	0	0	0	0	0	2	0	0	0	0
<b>LO2</b>	0	0	0	0	0	0	2	0	0	0	0
<b>LO3</b>	0	0	0	0	0	0	2	0	0	0	0
	PO: Program Outcomes   LO: Learning Outcomes Values: 0: None   1: Low   2: Medium   3: High										

<b>INSTRUCTOR(S):</b>	
<b>FORM PREPARATION DATE:</b>	22.05.2019

<b>LEARNING OUTCOMES OF THE COURSE:</b>	<b>PROGRAM OUTCOMES:</b>
<b>LO1:</b> General information about the recent history of Turkey, the required experience about the development of democracy in Turkey, the Republic of Turkey, to have knowledge about the basic principles and philosophy of the organization.	<b>PO1:</b> Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline; ability to use theoretical and applied knowledge in these areas in complex engineering problems. <b>PO2:</b> Ability to identify, formulate, and solve

**LO2:** Gain a general knowledge about the 20th century world, important international developments and decisive developments affecting today, so they will have general information about the conditions that prepare the period.

**LO3:** Today's Turkey will be informed about the issues and international sources, compare the past and present conditions, the information will be capable of building bridges

complex engineering problems; ability to select and apply proper analysis and modeling methods for this purpose.

**PO3:** Ability to design a complex system, process, device or product under realistic constraints and conditions, in such a way as to meet the desired result; ability to apply modern design methods for this purpose.

**PO4:** Ability to devise, select, and use modern techniques and tools needed for analyzing and solving complex problems encountered in engineering practice; ability to employ information technologies effectively.

**PO5:** Ability to design and conduct experiments, gather data, analyze and interpret results for investigating complex engineering problems or discipline specific research questions.

**PO6:** Ability to work efficiently in intra-disciplinary and multi-disciplinary teams; ability to work individually.

**PO7:** Ability to communicate effectively in Turkish, both orally and in writing; knowledge of a minimum of one foreign language; ability to write effective reports and comprehend written reports, prepare design and production reports, make effective presentations, and give and receive clear and intelligible instructions.

**PO8:** Recognition of the need for lifelong learning; ability to access information, to follow developments in science and technology, and to continue to educate him/herself.

**PO9:** Consciousness to behave according to ethical principles and professional and ethical responsibility; knowledge on standards used in engineering practice.

**PO10:** Knowledge about business life practices such as project management, risk management, and change management; awareness in entrepreneurship, innovation; knowledge about sustainable development.

**PO11:** Knowledge about the global and social effects of engineering practices on health, environment, and safety, and contemporary issues of the century reflected into the field of engineering; awareness of the legal consequences of engineering solutions.